



### Reflection

(Minimum of 3-4 sentences per question)

**1. Briefly describe the field experience. What did you learn about technology coaching and technology leadership from completing this field experience?**

I was trying to meet the needs of multiple teachers at multiple times within multiple methods. I was providing questions and answers, along with training opportunities, on a Data Team Program that I created for our district to use in the upcoming year. We currently have at minimum 15 teachers currently using the file, and they also are support outlets for teachers to go to for assistance. I learned that creating a video tutorial video is a necessity for any new technology roll out of any kind.

**2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected above. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)**

**Knowledge** – I had to know the program which I was providing training and assistance for. I also had to know multiple forms of technology to help push out the training opportunities for all staff members interested.

**Skills** – I decided to meet with as many people as I could at multiple times throughout the day and be available on an as needed basis. I had to have a few methods of technology available for communication and training purposes.

**Dispositions** – Although this was a busy day, I needed to keep up the positive attitude and enthusiasm for my creation for our districts data team process. If I am not encouraging then most people will not find the training valuable if even I don't want to be a part of it.

**3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?**

This program will be utilized by all staff members within the district. This was just a test run training to get ready for the real deal this upcoming school year. It impacted faculty development as staff members need to know what, how, and why this data team program will assist them in the decision making process to improve student learning. The impact can be assessed through the program itself, as it runs through the data team process and provides valuable info on student scores and instructional strategies.