



## Part II: Reflection

### CANDIDATE REFLECTIONS:

(Minimum of 3-4 sentences per question)

**1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?**

This field experience taught me that data is everywhere, but the trick is to know what you are looking for before you go looking. I learned that just getting data for data's sake is irresponsible for leadership and the focus on that needed data should help drive the decision making process within a school setting for administrators and teachers alike. Without focusing on the specifics, the data will look unclear.

**2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)**

Data can improve student learning if focus on the data is meaningful and relevant. I learned that online tools and systems, like SLDS, are available with enough data to make one go crazy, but to have enough skill to maneuver through the data abyss of SLDS. Not everyone will be good at this. Not everyone will want to look at data, so it is imperative that the person presenting the information to the school is passionate and articulates the purpose for its use.

**3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?**

This experience will impact the school improvement by implementing strategies for successful instructional strategies to keep students in school and to improve student learning by making it more relevant and interesting. I personally believe that if we develop the student-teacher relationship in a positive manner, students will WANT to come to school and WANT to work for the teacher. This is a non-negotiable in my book. It can be assessed by looking at attendance records and EOG tests each year.

