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| **Goal: *(Skilled Teachers)***  *For the upcoming 2015-2016 school year, content teams will collaboratively plan and implement technology lessons that challenge student to think critically, gain a deeper understanding, and use higher-order thinking skills.* | | | |
| **Success Indicator:** 90% of content area teams plan relevant and rigorous lessons using technology that students are engaged in that encompasses higher-order thinking skills (not skill and drill). | | **Evaluation Method:** Administrators will continue walk-throughs and observe content level meetings. The TKES process is in place and will be utilized to evaluate a content team’s overall technology implementation and integration. | |
| Strategies | Timeline | Budget/Funding Source | Person(s) Responsible |
| Professional Development on how and why technology integration can be used for the improvement of student learning and achievement. | Ongoing that includes follow up sessions. | N/A unless an expert is brought in from outside the district. | Administration and skilled teachers. |
| Teachers will peer observe on technology based lessons for new strategies | Ongoing. Never gets old. | N/A | All Teachers |
| Meetings that deal specifically with technology integration. | 1 per month. | N/A | Administration and skilled teachers. |
| **Goal: *(Instructional Change)***  *For the upcoming 2015-2016 school year, content teams will implement lessons where student technology is the integral part of the lesson, and not just a filler component. These lessons will allow students to collaborate using the Google Apps for Education accounts and be standard based.* | | | |
| Success Indicator: 90% of content teachers will implement a student-centered technology lessons (per quarter) where each student has access to relevant technology for the lesson. | | Evaluation Method: The administrators will check lesson plans, conduct observations through walk-throughs and the TKES process and student completion of the lessons are evident through evidence. | |
| Strategies | Timeline | Budget/Funding Source | Person(s) Responsible |
| Professional Development on technology and Google Apps for Education accounts. | Ongoing. Beginning of the year for all. | N/A | Administration and skilled teachers |
| Check In/Out information available to all in one location. | Beginning of the year. | N/A | Media Specialist / Tech Support |
| Designate one day per week to be the technology day – a way to increase knowledge and reinforce planning opportunities. | Ongoing. | N/A | Administration and Team Content Leaders |
| **Goal: (*Student Focused)***  *For the 2014-2015 school year, students will use technology to create a product and show evidence of learning and a deeper understanding of content standards in each of the core content areas.* | | | |
| Success Indicator: 90% of students will create a product using student-centered technology as the main mean of learning and inquiry. | | Evaluation Method:  Teacher Observation, peer rubric review and completed student products. | |
| Strategies | Timeline | Budget/Funding Source | Person(s) Responsible |
| Make a list of all student technology devices and tools available for use. | Beginning of the year and added to as needed. | N/A | Technology or Media Specialist |
| Allow for time during classes for students to engage with the technology in effective and efficient manners. | Ongoing. | N/A | Administrators and teachers |
| Teachers will ensure that the technology used will be relevant to the student and their end product so that there is an interest to utilize the technology by the students. | Ongoing. To be completed by the end of the school year. | N/A | Teachers |
| **Goal: *(Diversity Considerations)***  *For the upcoming 2014-2015 school year, it is the intention to ensure equal access and opportunities to technology devices and tools for low SES and gender groups.* | | | |
| Success Indicator: 90 % of all students and teachers surveyed agree with the goal above that each student had equal access to and opportunity to technology – no matter the subgroup. | | Evaluation Method: Administer the same survey to both students and teachers through Google Forms where only 1 entry per person can be counted with login. | |
| Strategies | Timeline | Budget/Funding Source | Person(s) Responsible |
| Teachers will encourage all students to use relevant technology at relevant times. | Ongoing. | N/A | Teachers |
| Teachers will be asked to seek out SES groups and girls as technology leaders within the classroom, if they are not already, and while given reasons as to why this is important. | Beginning of the year. | N/A | Teachers |
| Make the survey questions known ahead of time so that all know what is being desired. | Ongoing. | N/A | Administration |
| **Goal: *(School Related)***  *For the upcoming 2015-2016 school year, the technology team will focus on technology support, the shared vision, curriculum framework in regards to technology, professional learning with and for technology, and administrative technology assessment for all.* | | | |
| Success Indicator: The technology team will keep minutes of their meetings and have a roadmap of the specific references in the goal to be accomplished by the endo of the year. | | Evaluation Method: Administrators and teachers will review the minutes to determine if the goals were met. A rubric will be created for the evaluation process. | |
| Strategies | Timeline | Budget/Funding Source | Person(s) Responsible |
| Have monthly meetings with a focus on the completion of the school related goals to ensure we stay on the path. | Monthly | N/A | Technology team |
| Create a checklist of items to be completed by the end of the school year. | Beginning of the year | N/A | Administrators and technology team |
| Ensure administrators and teachers with multiple levels of technology usage and integration are a part of the team. | Beginning of the year | N/A | Technology team |