**STRUCTURED | Field Experience Log & Reflection**

**Instructional Technology Department**

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| **Candidate:** Chad J. DeWolf | **Mentor/Title:** Doug Wood / Assistant Principal | **School/District:** Madison County Middle School Madison County School District |
| **Field Experience/Assignment:** Engaged Learning Project | **Course:** ITEC 7400 21st Cen Teaching & Learning Section W03 Fall Semester 2014 CO | **Professor/Semester:** Dr. Kathi Vanderbilt |

**Part I: Log**

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| **Date(s)** | **Activity/Time** | **STATE Standards PSC** | **NATIONAL Standards ISTE NETS-C** |
| **10/07/14** | **[1.5 Hours]** Brainstorming and researching ideas for Engaged Learning Project (ELP). | 2.1, 2.2, 2.3, 2.6, | 1.a, 1.c, 3.b, 3.e, 3.f, 6.a, 6.b, 6.c |
| **10/09/14** | **[2.0 Hours]** Talking to my current students, colleagues, and administration about my ELP. | 1.2, 3.5, 3.6, 3.7, 6.1, 6.2, 6.3 | 1.d, 3.f, 6.a, 6.b, 6.c |
| **10/14/14** | **[3.0 Hours]** Starting the writing process of the ELP idea template. Also started my own app to determine the time it would take to get the project started. Posted to Discussion Board. | 1.2, 2.1, 2.2, 2.6, 3.2, 3.3, 3.5, 3.6, 3.7, 4.2, 6.1, 6.2, 6.3 | 3.a, 3.b, 3.e, 3.g, 5.a, 5.b, 5.c, 6.a, 6.b, 6.c |
| **11/06/14** | **[1.25 Hours]** Working on the app the students will create in the ELP. | 2.1, 2.3, 2.4, 2.5, 2.6, 3.2, 3.3, 3.5, 3.6, 3.7, 4.1, 4.2, 6.1, 6.2, 6.3 | 3.a, 3.b, 3.e, 3.g, 5.a, 5.b, 5.c, 6.a, 6.b, 6.c |
| **11/11/14** | **[1.5 Hours]** Working on the app the students will create in the ELP. Refining the ELP idea template to draft form. | 1.2, 2.1, 2.2, 2.6, 3.2, 3.3, 3.5, 3.6, 3.7, 4.2, 6.1, 6.2, 6.3 | 3.a, 3.b, 3.e, 3.g, 5.a, 5.b, 5.c, 6.a, 6.b, 6.c |
| **11/16/14** | **[2.75 Hours]** Worked on the ELP draft form. Refined the project for submission. | 1.2, 2.1, 2.2, 2.6, 3.2, 3.3, 3.5, 3.6, 3.7, 4.2, 6.1, 6.2, 6.3 | 3.a, 3.b, 3.e, 3.g, 5.a, 5.b, 5.c, 6.a, 6.b, 6.c |
| **11/30/14** | **[3.5 Hours]** Continued work on the APP as a “student” for the ELP project. Also began to complete the ELP into a final submission. | 2.1, 2.3, 2.4, 2.5, 2.6, 3.2, 3.3, 3.5, 3.6, 3.7, 4.1, 4.2, 6.1, 6.2, 6.3 | 3.a, 3.b, 3.e, 3.g, 5.a, 5.b, 5.c, 6.a, 6.b, 6.c |
| **12/02/14** | **[2 Hours]** Completed the ELP and submitted. | 1.2, 2.1, 2.2, 2.3, 2.6, 3.5, 3.6, 3.7, 6.1, 6.2, 6.3 | 6.a, 6.b, 6.c |
|  | **Total Hours: [17.5 Hours ]** |  |  |

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| **DIVERSITY** (Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.) | | | | | | | | |
| **Ethnicity** | **P-12 Faculty/Staff** | | | | **P-12 Students** | | | |
|  | P-2 | 3-5 | 6-8 | 9-12 | P-2 | 3-5 | 6-8 | 9-12 |
| **Race/Ethnicity:** |  |  |  |  |  |  |  |  |
| Asian |  |  |  |  |  |  | X |  |
| Black |  |  | X |  |  |  | X |  |
| Hispanic |  |  |  |  |  |  | X |  |
| Native American/Alaskan Native |  |  |  |  |  |  |  |  |
| White |  |  | X |  |  |  | X |  |
| Multiracial |  |  |  |  |  |  | X |  |
| **Subgroups:** |  |  |  |  |  |  |  |  |
| Students with Disabilities |  |  |  |  |  |  | X |  |
| Limited English Proficiency |  |  |  |  |  |  | X |  |
| Eligible for Free/Reduced Meals |  |  |  |  |  |  | X |  |

**Part II: Reflection**

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| **CANDIDATE REFLECTIONS:**  (Minimum of 3-4 sentences per question) |
| **1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?**  This field experience was exciting for me to be engaged in. The creation of an app by my students will offer a new and exciting way for my students to become a part of the learning process, rather than just “getting” the information. After speaking with students, colleagues and administrators, I was lead to believe that this ELP will be successful if it is well planned out and students have enough time to create their learning tools. |
| **2. How did this learning relate to the knowledge** (what must you know), **skills** (what must you be able to do) **and dispositions** (attitudes, beliefs, enthusiasm) **required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)**  It became obvious very quickly that the knowledge of creating an app, on the teacher end, is important, but not completely necessary, to complete this ELP. The students can become the teacher if given the opportunity. It really comes down to making the decision to make this ELP happen and know that with anything new, bumps and roadblocks will slow you down, but it is still up to the teacher, and students, to have enthusiasm throughout the learning process. |
| **3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?**  This field experience has not impacted school improvement, faculty development, or student learning in my school just yet as this ELP has not been implemented and thus cannot be assessed. With that, when I do implement this project in the upcoming school year, I can only imagine that the students that will participate in this ELP will be proud of what they will have created and continue their learning of the standards and app creation process far after the ELP ends. |